

# JOCELYN ZIMMERMAN

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## EDUCATION

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### **Stony Brook University, NY**

*PhD in British Imperial History; Matriculated August 2018.*

*Graduate Certificate in Women, Gender and Sexuality Studies.*

Advisor: Dr. Kathleen Wilson

### **University of Chicago, IL**

*Masters of Arts, Social Sciences; Concentration: History, June 2017*

MA Thesis: "From Corrupt to Courageous: Shifting Depictions of the Nabob in Scotland, 1780-1800"

Advisor: Dr. Fredrik Albritton Jonsson

### **University of California-Los Angeles, CA**

*Bachelor of Arts, History; Minor: Asian Languages (Chinese), June 2016*

Advisor: Dr. Muriel McClendon

## CONFERENCES AND PRESENTATIONS

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### **North American Conference on British Studies (NACBS) - Vancouver, Nov. 2019**

*Poster Presentation and Panel Chair*

- Presented poster titled: "Gender, Empire and Virtue: Ladies' Magazines and the Construction of Difference, 1780-1790"
- Chaired panel titled: "To the Editor: Educational Debates in the Victorian Press"

### **Popular Culture Association/American Culture Association (PCA/ACA) - Washington D.C., April 2019**

*Session Title: "Shifting Perceptions of Empire,"*

- Presented paper titled: "From Corrupt to Courageous: Shifting Depictions of the Nabob in Scotland, 1780-1800"

### **History Graduate Student Association Annual Conference: Stony Brook University, Sept. 2020**

*"Decolonial Histories: Imperialism, Resistance and Liberation"*

- Accepted to present paper at upcoming conference.
- Presenting: "'Fairy Dreams': Queer Readings of Tibetan Exceptionalism in George Bogle's Journals, 1774-1777"

## AWARDS AND FELLOWSHIPS

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### **Pre-Dissertation Grant, NACBS 2020**

*Awarded to Ph.D. candidates to pursue preliminary research on potential dissertation-length studies related to any topic in British history or British Studies to offset costs associated with research travel outside of North America.*

### **Stern Grant, NACBS 2019**

*Intended to provide financial assistance for graduate students who attend the annual NACBS meeting.*

### **Nicholson Center for British Studies Scholarship, University of Chicago 2016**

*Given in recognition of top applicants to MAPSS (at University of Chicago) who expressed interest in British studies (broadly conceived, including Britain, Ireland and the former British Empire).*

## **Social Sciences Scholarship, University of Chicago MAPSS**

*A merit-based partial-tuition scholarship granted and maintained by academic performance.*

## **Undergraduate Research Scholars Program Scholarship, UCLA 2015**

*A merit-based scholarship awarded to a profound departmental research proposal for the purpose of conducting that research.*

## **ARCHIVAL RESEARCH EXPERIENCE**

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**Huntington Library, Los Angeles:** December, 2018-January 2020.

**New York Public Library (NYPL):** September, 2018-September 2019.

**Library of Congress, Washington D.C.:** June, 2017

## **TEACHING EXPERIENCE**

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### **Stony Brook University, History Department**

*Online Course Lecturer, Winter 2021*

“HIS ####: Multiple Husbands, Multiple Wives: A Global History of Polygamy,” Winter 2021

*Teaching Assistant Fall-2018-Present*

“HIS 263: American Revolution,” Professor Ned Landsman, Spring 2020

“HIS 101: Western Civilizations,” Professor Alix Cooper, Fall 2019

“HIS 393: 20th Century British History,” Professor Kathleen Wilson, Spring 2019

“HIS 100: Ancient World,” Professor Paul Zimansky, Fall 2018

## **UNIVERSITY SERVICE**

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### **History Graduate Student Association (HGSA) President**

*Stony Brook University, Summer 2020- Present.*

- The official representative of the HGSA and of the graduate students of the Department of History to the department, college, university, and wider community.
- Convenes, prepares agendas for, and presides over the meetings of the HGSA Executive Board and the General Body.
- Chairs the Conference Committee for the annual HGSA Graduate student-run Conference.

### **History Department Climate Committee Representative**

*Stony Brook University, Fall 2019- Present.*

- Fall 2019-Spring 2020, worked together to write a Departmental Code of Conduct.
- Climate Committee, made up of faculty and graduate students, strives to improve the faculty-student climate and transparency within the department.

### **Tamil Search Graduate Student Representative**

*Stony Brook University, Summer 2020*

- Organized group of Graduate students to meet with prospective faculty members.
- Met with each prospective Tamil Studies candidate and wrote up summaries of those Q&A sessions and attended faculty meeting to discuss.

## **INTERNSHIP EXPERIENCE**

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### **Field Museum, Chicago IL**

*Intern, Indian American Heritage Museum (IAHM), Spring 2017*

- Prepared the IAHM's Smithsonian-based traveling exhibit, "Beyond Bollywood," for the Field Museum in Chicago, IL.
- Conducted research on the Indian-American community in Chicago, including archival work and the collection of local census data and images; designed museum floor-plans; composed and designed exhibit labels.

## **FOREIGN LANGUAGES**

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**Chinese** (Intermediate: reading, speaking and writing proficient)

**French** (Basic: reading proficient)